



ENGLISH P.L.E 2016

SECTION A

In each of the question 1 to 5, fill in the blank space with a suitable word.

1. Whenthe next lesson beginning?
2. The dogleg was broken by Opio, died yesterday.
3. Paul did not knowto do when a lion attacked him.
4. Howsugar do you want to buy?
5. He has lived in Kampalathe last two years.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. The candidates answered the questions
(proper)
7. He was advised to change his (behave)
8. Mutumbaa good song last week. (sing)
9. The new students of Kings College Buddo have received their
.....letters (admit)
10. She is theof the two girls. (clever)

For more past papers, please visit www.uganda.madpath.com

11. The new words werespelt by her.
(correct)
12. The boy was sent away from school because he was(hope)
13. The more the teachers talked, the I understood. (little)
14. Woollen clothes are mostlyby people.
15. It isto rain today. (like)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. Blank, blade, black, blanket.
17. Pain, pair, pail, paint.

In each of the questions 18 and 19, re-arrange the given words to form a sentence correctly.

18. Good a Can life man a lead lazy?
19. Wife neighbour's gave My twins to birth.

In each of the questions 20 to 22, re-write the sentence giving one word for the underlined group of words.

20. There were many sick people in the hospital.
21. He stayed in Tanzania for a period of seven days.
22. All the children whose parents are dead were given blankets at school.

In each of the questions 23 and 24, use each of the given words in a sentence to show that you know that the different in their meaning. 23. Live

24. Leave

In each of the questions 25 and 26, write the given abbreviation in full.

25. P.T.O

26. Capt.

In each of the questions 27 and 28, write the plural form of the given word.

27. County

28. Cloth

In each of the questions 29 and 30, re-write the sentence giving the opposite form of the underlined word.

29. There were beggars at the exit of the church.

30. The city is full of ancient buildings

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. John cats mangoes everyday. (Re-write the sentence beginning: Mangoes)

32. Abdu went to the bus park early. He wanted to board the first bus. (Rewrite as one sentence using: In order)

33. That story is good. (Re-write beginning: What)

34. Peter does not like swimming, Jane does not like swimming. (Re-write as one sentence beginning: Neithernor.....)

35. Betty is a beautiful girl. Everyone admires her. (Re-write as one sentence using:such.....that.....)

36. He began walking yesterday. He is still walking. (Re-write as one sentence beginning: He has)
37. The headmaster left the classroom. John followed him. (Re-write as one sentence beginning: As soon as)
38. He does not remember your name, does he? (Re-write ending: , doesn't he?)
39. I sat with a lady in the bus. She was going to Moyo. (Re-write as one sentence using: "whom")
40. The girl finished her work and went home. (Re-write beginning: Having)
41. The teacher told the pupils to close their books and listen to him. (Rewrite ending: ".....", said the teacher.)
42. I will spend my holidays at home. (write a suitable question for the answer given above)
43. Mary is a little girl but she runs faster than the big girls. (Re-write beginning: Although)
44. My house is very large. It can accommodate all the visitors. (Re-write using: "after")
45. When the bell rang, we had finished our work. (Re-write using: "After")
46. Both Asiimwe and Mukasa failed our work. (Re-write as two separated sentences)
47. James prefers cakes to bread. (Re-write using: It is)
48. To judge a book by it's cover is wrong. (Re-write beginning: It is)
49. A motor cycle is fast. A car is faster. (Re-write as one sentence endinga motor cycle.)
50. My relatives visited me last week. (Re-write beginning: A relative)

SECTION B

51. Read the passage below and then answer, in full sentences, the questions that follow.

Long ago, there was a hunter who used to catch animals using a trap. One day, he set a trap in one of the thick bushes near his home. After some hours, he went to check his trap. He was sure that he would find at least an animal in it. As he walked nearer the trap, he saw a snake in it. The man was shocked.

"So it is you inside my trap!" the man said.

"Please let me out!" the snake cried.

"I've got you this time!" said the man as he started looking for a big stick. "Please, don't kill me! If you let me out, we shall be good friends" said the snake.

"If I let you out of the trap, will you promise that you won't bite me?" asked the man.

"I promise! I promise that I won't bite you. You will be very safe if you let me out of this dangerous trap" replied the snake.

"Alright, I'll let you out." Said the man. So, the man set the snake free. "Aha! I'm now free. I'm now going to bite you because you were the one who set the trap" said the snake.

Just as the snake was about to jump on the man, Mr. Rat arrived at the place.

"What's the matter?" Mr. Rat asked.

"I had set my trap to catch animals. But this unfriendly snake got caught in it. He begged me to let him out and he promised not to bite me if I set him free. After letting him out, he changed his mind. He was just about to bite me when you arrived," the man explained to Mr. Rat

"I see! I see!", said Mr. Rat as he was now thinking of what should be done.

"Let's do this. Could you set the trap again and let me see exactly how snake got caught in it?" Mr. Rat asked the man.

"Yes. I'll do that." Replied the man as he set the trap again.

"Now, my friend Mr. Snake get in and let's see how you got caught in this trap." Mr. Rat said politely. The snake agreed and entered the trap. Once more he was unable to escape.

For more past papers, please visit www.uganda.madpath.com

"There you are," Mr. Rat told the man.

"Now you can go ahead and kill him so that" we are all safe. Mr. Rat added.

The man collected a big stick and killed the snake.

"What can I do to reward you?" the man asked Mr. Rat

We shall share whatever food you eat," replied Mr. Rat. The man agreed

(a) where did the hunter set his trap?

(b) Which animal did the hunter find in the trap?

(c) Why did the snake want to bite the hunter?

(d) why did Mr. Rat ask the man to set trap again?

€ What did the man use to kill the snake?

(f) What reward did Mr. Rat get from the hunter?

(g) Give a word or group of words with the same meaning as each of the underlined words in the passage.

(i) escape

(ii) reward

(iii) safe

(h) Suggest a suitable title for this passage.

52. Study the given information carefully and answer, in full sentences, the questions that follow

Primary seven pupils of Buko Primary school were given the end of term test and they were asked to take note of the following instructions.

(i) Answer all questions.

(ii) The total mark is 100.

(iii) You lose ten marks if you don't number your answers.

(iv) You lose ten marks for poor handwriting.

(v) You lose ten marks if you cancel any of your answers.

(v) You lose five marks for any questions you don't answer.

Four pupils did the following:

Muse did all questions, numbered his answers, but cancelled one and wrote very poorly.

For more past papers, please visit www.uganda.madpath.com

Lucy did all questions and followed all instructions.

Agnes did not number her answers although she did all questions. Halima did not answer two questions, forgot to number her answers and wrote very poorly.

- (a) How many pupils failed to number their answers?
- (b) Why do you think Lucy got the highest marks?
- (c) Why instruction was followed by most of the pupils?
- (d) What advice do you think Musa could have given Agnes? e Which pupil needs more help from the teacher?

B Read the notice below and answer, in full sentence, the questions that follow



- (a) Which band is going to present the show?
- (b) Where will the show take place?
- (c) At what time will the show end?
- (d) Which people are allowed to attend the show free of charge?
- (e) What special gift will everybody who attends the show get?

53. Read the following poem carefully and then answer, in full sentences, the questions that follow.

Road accidents! Road accidents!

Road accidents here, and road accidents there.

East to West, North to South

On every road they frequently occur

Cries and cries are heard everywhere

Sweeping across the whole country.

The sources of information in the country

All the radios and the televisions,

All the newspapers we read Cover the
same sad news People are
confused!

I suggest to all the pedestrians:

Be careful while crossing the roads.

To you the cyclists and motorists.

Stop over speeding everywhere It is the
root cause of suffering.

Therefore, ladies and gentlemen,

The young and the old,

Boys and girls,

Let us join hands.

To wipe-out this road cancer!

(a) How often do road accidents take place?

(b) Why are people confused?

(c) what suggestion does the writer give to the pedestrians?

(d) According to the writer, what is the main cause of road accidents?

(e) What does the writer advise all the people to do?

(f) For each of the following underlined words in the poem, give a word or group of words with a similar meaning:

- (i) occur
- (ii) pedestrians
- (iii) wipe-out
- (iv) cancer
- (g) suggest a suitable title for the poem.

54. The following sentences are not in their correct order. Re-arrange them correctly to form a good composition about "Indiscipline in Schools".

- (a) Others say, it the government to blame for not allowing children to be punished in schools
- (b) There is a lot of indiscipline in many schools nowadays.
- (c) They feed them with only academic matter at school.
- (d) Therefore teachers, parents and the government should work together to improve disciplines in schools.
- (e) This question is very difficult to answer.
- (f) This too much love misleads children.
- (g) However, I personally think it is the parents to blame.
- (h) Why is this indiscipline widely spreading?
- (i) Parents show children too much love at home.
- (j) Some people say, it is the teachers who do not handle the children properly.

55. Your results for the Primary Leaving Examination (PLE) were quite good. You were given a place in Rerema Mixed Secondary School. P.O BOX 15, Slip from your former primary school. The results slip is needed in your new school.

Using your new address, write a letter to the head-teacher of your former primary school. Tell him or her that you have started your Senior One studies in the new school and ask him or her to sent you the PLE Results slip.